



# St David's RC Primary School



## Primary 1 - Home Learning

### Literacy and English

- Practice writing your name
- Flashcards – use the sounds that your child has learnt, or they are currently learning (your class teacher has posted an explanation of those already taught to your Seesaw journal, dated the first of each month).
- Practice forming some of your sounds on a piece of paper or get creative and use paint or crayons. You could rainbow - write them in different colours across the page.
- Play I Spy with my Little Eye (something beginning with the sound m )
- Fred Talk – say some sounds in a word in order and your child puts the word together b / o / x = box
- Magnetic Letters or flashcards – children can practise using these to make words and this does not have to be done on a magnetic surface (a table will work just as well). For example: What words can you create with these letters? s a t p i n  
sat (s / a / t) tap (t / a / p) nit (n / i / t) sit (s / i / t)
- Share a book with an adult and say how you connected something to your world knowledge. Examples: Red Riding Hood – I have a red coat to wear in winter. Going on a Bear Hunt – the time we went for a walk at Dalkeith Country Park.

### Numeracy and Maths

- Practice number formation using attached rhymes see how far you get!
- Say what the number before/after a given number is.
- Make a number poster by picking a number and thinking of different ways to represent it i.e. *All about 15* - Draw 15 objects. Show what 15 coins look like on in equal rows. 15 tally marks. How many people do you need to show 15 with fingers?
- Can you make some different patterns with four jewels?
- How can you arrange five jewels so you can quickly see there are five or eight or 15?

### Health and Wellbeing

- Take some time to relax, breathe deep and listen to some calming music or a gentle story
- Take a look in the kitchen cupboard and sort a selection of grocery items into two groups healthy (can eat lots) and unhealthy (have a treat). Discuss why you sorted the foods this way.
- Dance, run, walk, jump – get your heart pumping for 30 minutes a day – can be done in a few different sessions through the day.

### RE

- Share a bible story with your adult and draw a picture to show part of the story.

### Expressive Arts

- Ask a family member to pose for you. Look carefully and draw their portrait. Think about how they are feeling to show that on their face. Are they sitting or standing? What are they wearing? Ask them for some feedback on your work.

### Science

- Experiment to see how much washing up liquid you need to make a successful Bubble Blowing mixture. What can you find around the house to use a bubble blower tool?

### Social Studies

- Draw some of the different buildings near to your house. What are they used for?

Don't forget to post to Seesaw for teacher feedback and to Tweet your learning throughout the day! @stdavidsPS\_ELC