



# St David's RC Primary School



## Primary 2 - Home Learning

### Literacy and English

- Practice writing your surname, do you have any middle names to learn too?
- Flashcards – use the sounds/Fry words that your child has learnt, or they are currently learning (your class teacher has posted an explanation of those already taught to your Seesaw journal, dated the first of each month).
- Draw a favourite fictional character and write some sentences using adjectives to describe them. Example: Spiderman wears a **red** suit. He can run very **fast**. He can climb really **high** walls.
- Share a book with an adult and say how you connected something to your world knowledge. Examples: Red Riding Hood – I have a red coat to wear in winter. Going on a Bear Hunt – the time we went for a walk at Dalkeith Country Park.

### Numeracy and Maths

- Make a colour by number task to practice subtraction – you need to have big shapes on your picture and clear sums written on that picture. You need to include the colour legend too.
- Answer basic facts questions your adult asks e.g. what is 3+2, 10+6, or double or halve numbers.
- Practise counting in 2's 5's and 10's both forwards and backwards.
- Look at the cans in your kitchen cupboard and order them from lightest to heaviest. Look for the weight measurement on the label. Repeat for the volume of any bottles you have too.

### Health and Wellbeing

- Take some time to relax, breath deep and listen to some calming music or a gentle story
- Take a look in the kitchen cupboard and sort a selection of grocery items into two groups healthy (can eat lots) and unhealthy (have a treat). Discuss why you sorted the foods this way.
- Dance, run, walk, jump – get your heart pumping for 30 minutes a day – can be done in a few different sessions throughout the day.

### RE

- Share a bible story with your adult and draw a picture to show part of the story. Write a sentence to tell what is happening.

### Expressive Arts

- Ask a family member to pose for you. Look carefully and draw their portrait. Think about how they are feeling to show that on their face. Are they sitting or standing? What are they wearing? Ask them for some feedback on your work.

### Science

- Experiment to see how much washing up liquid you need to make a successful Bubble Blowing mixture. What can you find around the house to use a bubble blower tool? Draw or write to describe what you learned.

### Social Studies

- Draw some of the different buildings near to your house. Label the buildings to show what they are used for.

Don't forget to post to Seesaw for teacher feedback and to Tweet your learning throughout the day! @stdavidsPS\_ELC